

Kentucky High School Athletic Association

Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner



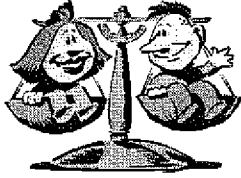
Date: July 30, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Mercer County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 30, 2002

Re: 2002 Title IX Forms Submission

| | | | |
|--------|---------------------------|-------------|----------------|
| School | Mercer County High School | Reviewed by | Martha Mullins |
|--------|---------------------------|-------------|----------------|

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|-------------------------------------|-------------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> | GE 19 (Annual Verification) | <input checked="" type="checkbox"/> | T-35 (Budget Expenses) |
| | T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> | T-36 (Budget Expenses) |
| <input checked="" type="checkbox"/> | T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> | T-41 (Checklist – Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> | T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> | T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> | T-4 (Summary Program Chart 4) | <input checked="" type="checkbox"/> | T-63 (Interscholastic Survey Results) |

II. Status

| | | |
|----|-------------------------------------|---|
| A. | <input checked="" type="checkbox"/> | 2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | <input checked="" type="checkbox"/> | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-1 (see attached). |
| C. | | The following forms were omitted and must be submitted by school representatives. |
| D. | | Other Recommendation and Comments: |

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KESAA
 Form-T1
 Rev. 07/01

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|---|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation <i>166 ÷ 351 =</i> |
| Row 1 | GIRLS | 299 | 48.071% | 166 | <i>53.518% - 47%</i> |
| Row 2 | BOYS | 323 | 51.929% | 185 | <i>185 ÷ 351 = 52.706% 53%</i> |
| Row 3 | Totals | 622 | 100% | 351 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 31

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Larry W. Yates Date: 4/11/02

APR 16 2002



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Mercer County High School, Harrodsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |
|------------------|------------------------------------|--------------------------|----------------------|
| Bruce O. Johnson | 961 Moberly Road Harrodsburg, KY | (859) 734-4364 ext. 1401 | Superintendent |
| Terry Yates | 934 Moberly Road Harrodsburg, KY | (859) 734-4364 ext. 4404 | Principal |
| Emma Jean Tamme | 961 Moberly Road Harrodsburg, KY | (859) 734-4364 ext. 1003 | Title IX Coordinator |
| Brian Pendency | 934 Moberly Road Harrodsburg, KY | (859) 734-4364 ext. 4111 | Co-Athletic Director |
| Bill Smith | 934 Moberly Road Harrodsburg, KY | (859) 734-4364 ext. 4168 | Co-Athletic Director |
| Duane Hammons | 934 Moberly Road Harrodsburg, KY | (859) 734-4364 ext. 4116 | Teacher/Coach |
| Debbie Coatney | 934 Moberly Road Harrodsburg, KY | (859) 734-4364 ext. 4152 | Teacher/Coach |
| Brian Inman | 555 Moore's Lane Harrodsburg, KY | (859) 734-9592 | Student/Athlete |
| Courtney Watts | 4169 Lexington Rd. Harrodsburg, KY | (859) 734-9993 | Student/Athlete |

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
October 4, 2001
December 14, 2001
May 8, 2002 scheduled

- Designated the following person(s) as the Title IX coordinator for the school/district:

Emma Jean Tamme Testing Consultant 961 Moberly Road Harrodsburg, KY (859) 734-4364 ext. 1003

| Name | Title | Address | Phone |
|------|-------|---------|-------|
|------|-------|---------|-------|

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Terry W. Yates
Principal's Signature

4-11 2002
Date

Bruce O. Johnson
Superintendent Signature

Regina Short
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 299 | 48.071% | 166 | 55.518% |
| Row 2 | BOYS | 323 | 51.929% | 185 | 57.276% |
| Row 3 | Totals | 622 | 100% | 351 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 31

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jerry W. Yates Date: 4/11/02

ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 2****Participation Opportunities Test Two**

| | | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|--------------|-------|----------|-----------------------------------|------------------------|--|---|---|
| Program | | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| GIRLS | Row 1 | varsity: | 8 | 124 | 2 | 14 | 11.290% |
| | Row 2 | j.v.: | 3 | 31 | 1 | 7 | 22.581% |
| | Row 3 | frosh: | 1 | 11 | 0 | 0 | 0.0% |
| | Row 4 | total: | 12 | 166 | 3 | 21 | 12.651% |
| BOYS | Row 5 | varsity: | 8 | 122 | 0 | 0 | 0.0% |
| | Row 6 | j.v.: | 3 | 50 | 0 | 0 | 0.0% |
| | Row 7 | frosh: | 1 | 13 | 0 | 0 | 0.0% |
| | Row 8 | total: | 12 | 185 | 0 | 0 | 0.0% |

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Terry W. Yates Date: 4-11-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 07/01

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|--|---------------------|--------------------|
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) | No | No |
| 2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | No | No |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey. | No | No |
| 4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO) | No | No |
| 5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO) | NA | NA |

Principal's Signature: _____

Jerry W. Yates

Date: _____

4-11-'02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

| | | (Column 1) | (Column 2) |
|--------|--|------------|------------|
| | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 166 | 185 |
| Row 2 | Number of Varsity Teams Offered | 8 | 7 |
| Row 3 | Number of Participants on all Varsity Teams | 124 | 122 |
| Row 4 | Percentage of Total Varsity Participants By Sex | 74.699% | 65.946% |
| Row 5 | Number of Junior Varsity Teams Offered | 3 | 3 |
| Row 6 | Number of Participants on all Junior Varsity Teams | 31 | 50 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | 18.675% | 27.027% |
| Row 8 | Number of Freshman Teams Offered | 1 | 1 |
| Row 9 | Numbers of Participants on all Freshman Teams | 11 | 13 |
| Row 10 | Percentage of Total Freshman Participants By Sex | 6.627% | 7.027% |

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Jerry W. Yates Date: 4-11-02

Participative Budgeting
 G = 47020
 B = 5390

Supplemental Budgeting
 G = 4890
 B = 5270

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|--------------------|------------------------|-----------|--------|-----------|--------|----------|---|------------|-------------------------|--------|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | \$3925.00 | \$4017.95 | - | \$1895.79 | \$300 | \$256.25 | \$10815.00 | \$10815.00 | - | \$6670 | - | - |
| B basketball | \$3925.00 | \$3696.80 | - | 2100.00 | \$300 | \$232 | \$10815.00 | \$8945.00 | - | - | - | - |
| G softball | \$3000.00 | \$2106.45 | - | - | \$250 | \$242 | \$2840.00 | \$2840.00 | - | - | - | - |
| B baseball | \$3000.00 | \$3397.00 | - | 400.00 | \$250 | \$217 | \$2840.00 | \$2840.00 | - | - | - | - |
| G cross country | \$962.60 | \$1005.65 | - | - | \$100 | \$132.65 | \$1500.00 | \$1500.00 | - | - | - | - |
| B cross country | \$962.60 | \$1005.65 | - | - | \$100 | \$18.95 | \$1500.00 | \$1500.00 | - | - | - | - |
| G golf | \$900.00 | \$2025.33 | - | - | \$100 | \$35 | \$1500.00 | \$1500.00 | - | - | - | - |
| B golf | \$900.00 | \$1680.02 | - | - | \$100 | \$32 | \$1500.00 | \$1500.00 | - | - | - | - |
| G soccer | \$2050.00 | \$1777.27 | - | - | \$100 | \$32 | \$2460.00 | \$2460.00 | - | - | - | - |
| B soccer (No Team) | \$2050.00 | - | - | - | \$100 | - | \$2460.00 | - | - | - | - | - |
| G swimming | - | - | - | - | - | - | - | - | - | - | - | - |
| B swimming | - | - | - | - | - | - | - | - | - | - | - | - |

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

(49%) G = 21,235
 (51%) B = 22,394
 43,629

 G = 1,892 (40%)
 B = 2815 (60%)
 4711

 TOTAL
 G = 52,084 (47%)
 B = 58,715 (53%)
 110,799

Principal's Signature: Jerry W. [Signature] Date: 4-11-02

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

| Teams | equipment and supplies | | travel | | Awards | | coaches' salaries (to include supplemental and extended employment) | | Facilities improvements | | publications (if sport-specific) | |
|----------------|------------------------|------------|--------|-------|--------|-------|---|---------|-------------------------|--------|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | \$1625.74 | \$888.09 | - | - | \$300 | \$200 | \$2460 | \$2460 | - | - | - | - |
| B track | \$1625.73 | \$888.09 | - | - | \$300 | \$115 | \$2460 | \$2460 | - | - | - | - |
| G tennis | \$813.12 | \$429 | - | - | \$100 | \$48 | \$1500 | \$1500 | - | - | - | - |
| B tennis | \$813.12 | \$100 | - | - | \$100 | \$32 | \$1500 | \$1500 | - | - | - | - |
| G volleyball | \$1400.00 | \$8985.65 | - | - | \$100 | \$42 | \$2460 | \$2460 | - | \$2430 | - | - |
| B wrestling | - | - | - | - | - | - | - | - | - | - | - | - |
| G (list sport) | - | - | - | - | - | - | - | - | - | - | - | - |
| B (football) | \$11850 | \$13825.76 | - | \$315 | \$400 | \$494 | \$14900 | \$13620 | - | - | - | - |
| G (list sport) | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | |

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: _____

James W. Yates

Date: _____

4-11-02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.) | | |
|---|---|------------------|--------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | X | |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Athletic Scholarships | | | NA |
| Tutoring | | | X |
| Housing and Dining Facilities and Services | | | NA |
| Recruitment of Student Athletes | | | NA |

Principal's Signature: Jerry W. Gates Date: 4-11-'02

School Name: Mercer County High
 School Year: 2001 - 2002
 Principal's Signature: Jerry W. Yates
 Date: April 11, 2002

2001-2002
TITLE IX
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
|--|---|--|
| The track is still not acceptable for competition. | Needs to be striped for competition, jump runway must be resurfaced, discuss cage repaired, and a new pole vault pit is needed. | During the summer of 2002 courts will be resurfaced. BG-1 submitted for approval to state department of ed. |
| The tennis courts still has many cracks in the surface that allows plants to grow in them. | Needs to be resurfaced (just obtained the courts from the county). | Prior to the 2002-03 school year the principal and athletic director will meet with all booster clubs to inform them of this requirement. |
| Still problems with booster clubs reporting adequate financial information to the school. | Booster policies and agreements will be established for each school year (only recognized booster organizations). | Prior to the 2002-03 school year the principal and athletic director will meet with all booster clubs to inform them of this requirement. |
| Still problems with booster clubs turning in meeting minutes and not getting approval from principal on fund raisers and expenditures. | Minutes must be turned into the principal/athletic director indicating their planned fund raisers and purchases for approval. | Professional architect was hired and made recommendations for on-site facilities. Board will review and discussion options. |
| No on-campus softball field. | Build an on-campus softball field. | Girls volleyball (varsity and junior varsity) interscholastic competition took place in the fall of 2001. Completed |
| Interest in a girls volleyball program. | Add girls volleyball. | Girls played 6 Friday night games and 5 Saturday games. Two boy-girl doubleheader games were played at the girls home gym (MCES) with the girls as the second game. Completed |
| Need girls basketball games played during prime time (Friday and Saturday or second game of boy-girl doubleheaders). | Some girls games played on Friday and Saturday or the second game of boy-girl doubleheaders. | Hired a volleyball head and assistant coach and a girls head cross-country coach. Salaries are still not proportional, but they are closer. |
| Salaries for girls coaches are not proportional to salaries for boys coaches. | Add girls coaches in volleyball and cross-country. | Hired a volleyball head and assistant coach and a girls head cross-country coach. Salaries are still not proportional, but they are closer. |

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Jerry W. Yates

Date: 4-11-02

School Name: Mercer County High
 School Year: 2001 - 2002
 Principal's Signature: Jenny W. Yates
 Date: April 11, 2002

**2001-2002
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
|---|---|--|
| Training room at the field house does not have an exterior wall for security and privacy. | Add an exterior wall to training room. | An exterior wall to the training room was built with a door that could be locked in the fall of 2001. Completed |
| The soccer practice field not adequate for size or quality. | Improve the soccer practice field. | Still need to do additional grading to increase the size and improve the quality of the field. |
| Training room for the high school gym is not useful. | Remove current water tub and add a training table. | Still need to remove water tub and add training table. |
| Girls spring sports do not have an adequate place to dress. | Additional change rooms for the female athletes will be made available. | Continue to work on dressing room availability, so that female spring/fall athletes have an acceptable changing facility and secure area for personal items. |
| Girls soccer team does not have an adequate place to dress. | Dressing facilities for the girls soccer team will be made available. | Continue to work on dressing room availability, so that female spring/fall athletes have an acceptable changing facility and secure area for personal items. |
| There is not adequate storage for uniforms. | Additional storage for uniforms will be developed. | Storage bin #7 with plastic container that can be locked were made available to store and secure uniforms. Completed |
| | | |

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Jenny W. Yates

Date: 4-11-02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Mercer County High

School Enrollment: 622

Date: March 29, 2002

Completed By: Bill Smith Co-Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

606 Number of Surveys

538 Total Returned

8, 9, 10, & 11 Grades Surveyed

How Was The Survey Administered? During Advisor/Advisee on March 14, 2002

Fall Sports (List Total Number of Participation Responses)

| | |
|------------|-----------------------|
| <u>13</u> | Cross Country (Girls) |
| <u>19</u> | Cross Country (Boys) |
| <u>20</u> | Field Hockey (Girls) |
| <u>125</u> | Football (Boys) |
| <u>15</u> | Golf (Girls) |
| <u>11</u> | Golf (Boys) |
| <u>40</u> | Soccer (Girls) |
| <u>19</u> | Soccer (Boys) |
| <u>111</u> | Volleyball (Girls) |
| <u>18</u> | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)

| | |
|------------|---------------------------|
| <u>46</u> | Basketball (Girls) |
| <u>113</u> | Basketball (Boys) |
| <u>34</u> | Gymnastics (Girls) |
| <u>48</u> | Indoor Track (Girls) |
| <u>48</u> | Indoor Track (Boys) |
| <u>63</u> | Swimming & Diving (Girls) |
| <u>17</u> | Swimming & Diving (Boys) |
| <u>35</u> | Wrestling (Boys) |

Spring Sport (List Total Number of Participation Responses)

| | |
|-----------|-----------------------------|
| <u>83</u> | Baseball (Boys) |
| <u>39</u> | Fast Pitch Softball (Girls) |
| <u>47</u> | Slow Pitch Softball (Girls) |
| <u>44</u> | Tennis (Girls) |
| <u>16</u> | Tennis (Boys) |
| <u>57</u> | Track (Girls) |
| <u>37</u> | Track (Boys) |

Other Sports (From Student Survey T-61 Question 10)

| <u>Name of Sport</u> | <u>Number of Students Interested In Participating</u> |
|-------------------------|---|
| <u>Lacrosse</u> | <u>12</u> |
| <u>Boxing</u> | <u>9</u> |
| <u>Archery</u> | <u>8</u> |
| <u>Hockey</u> | <u>6</u> |
| <u>Rugby</u> | <u>4</u> |
| <u>Dance Team</u> | <u>3</u> |
| <u>Rodeo/Equestrian</u> | <u>1</u> |
| <u> </u> | <u> </u> |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| <u>Sport</u> | <u>Number</u> |
|-------------------|---------------|
| <u>Basketball</u> | <u>34</u> |
| <u>Baseball</u> | <u>9</u> |
| <u>Football</u> | <u>8</u> |
| <u>Softball</u> | <u>6</u> |
| <u>Tennis</u> | <u>6</u> |
| <u>Volleyball</u> | <u>4</u> |

SEE ATTACHED SHEET

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| <u>Sport</u> | <u>Number</u> |
|-------------------|---------------|
| <u>Basketball</u> | <u>18</u> |
| <u>Football</u> | <u>16</u> |
| <u>Swimming</u> | <u>13</u> |
| <u>Hockey</u> | <u>8</u> |
| <u>Wrestling</u> | <u>7</u> |
| <u>Boxing</u> | <u>5</u> |

SEE ATTACHED SHEET

Spring Sport (List Total Number of Participation Responses)

- _____ Baseball (Boys)
- _____ Fast Pitch Softball (Girls)
- _____ Slow Pitch Softball (Girls)
- _____ Tennis (Girls)
- _____ Tennis (Boys)
- _____ Track (Girls)
- _____ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|-------------------------|--|
| <u>Lacrosse</u> | <u>12</u> |
| <u>Boxing</u> | <u>9</u> |
| <u>Archery</u> | <u>8</u> |
| <u>Hockey</u> | <u>6</u> |
| <u>Rugby</u> | <u>4</u> |
| <u>Dance Team</u> | <u>3</u> |
| <u>Rodeo/Equestrian</u> | <u>1</u> |
| _____ | _____ |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| Sport | Number |
|----------------------|----------|
| <u>Track</u> | <u>3</u> |
| <u>Soccer</u> | <u>2</u> |
| <u>Cheerleading</u> | <u>1</u> |
| <u>Golf</u> | <u>1</u> |
| <u>Swimming</u> | <u>1</u> |
| <u>Weightlifting</u> | <u>1</u> |
| <u>Wrestling</u> | <u>1</u> |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |
|----------------------|----------|
| <u>Lacrosse</u> | <u>5</u> |
| <u>Rugby</u> | <u>5</u> |
| <u>Volleyball</u> | <u>5</u> |
| <u>Soccer</u> | <u>4</u> |
| <u>Flag Football</u> | <u>3</u> |
| <u>Field Hockey</u> | <u>2</u> |

SEE ATTACHED SHEET

Spring Sport (List Total Number of Participation Responses)

- _____ Baseball (Boys)
- _____ Fast Pitch Softball (Girls)
- _____ Slow Pitch Softball (Girls)
- _____ Tennis (Girls)
- _____ Tennis (Boys)
- _____ Track (Girls)
- _____ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|---------------|--|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| Sport | Number |
|-------|--------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |
|------------|--------|
| Gymnastics | 2 |
| Ping Pong | 2 |
| Softball | 2 |
| Archery | 1 |
| Baseball | 1 |
| Billiards | 1 |

SEE ATTACHED SHEET

Spring Sport (List Total Number of Participation Responses)

- _____ Baseball (Boys)
- _____ Fast Pitch Softball (Girls)
- _____ Slow Pitch Softball (Girls)
- _____ Tennis (Girls)
- _____ Tennis (Boys)
- _____ Track (Girls)
- _____ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|---------------|--|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| <u>Sport</u> | <u>Number</u> |
|----------------------|---------------|
| <u>Cheerleading</u> | <u>1</u> |
| <u>Cross-Country</u> | <u>1</u> |
| <u>Dodge Ball</u> | <u>1</u> |
| <u>Kickball</u> | <u>1</u> |
| <u>Martial Arts</u> | <u>1</u> |
| <u>Mat Ball</u> | <u>1</u> |
| <u>Track</u> | <u>1</u> |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|----------------------------|---------------|
| <u>Basketball</u> | <u>36</u> |
| <u>Baseball</u> | <u>26</u> |
| <u>Slow Pitch Softball</u> | <u>12</u> |
| <u>Soccer</u> | <u>9</u> |
| <u>Swimming</u> | <u>6</u> |
| <u>Cheerleading</u> | <u>5</u> |

SEE ATTACHED SHEET

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

| <u>Response</u> | <u>Number</u> |
|---|---------------|
| <u>33</u> I prefer other activities such as band, chorus, etc. | |
| <u>87</u> I don't have time | |
| <u>28</u> The practice schedules and game times are inconvenient | |
| <u>26</u> The sport I like isn't offered | |
| <u>10</u> It's too expensive | |
| <u>14</u> I prefer to participate in club or intramural sports | |
| <u>75</u> Working | |
| <u>28</u> Other | |
| <u>Have a child, new student, church obligations, medical, horse competitions, not interested in sports</u> | |

Student Suggestions to encourage participation

- Advertise more
- Swimming pool
- Make it fun
- Fitness/Heath
-
-
-
-

Jerry W. Yates
Principal's Signature

4-11-02
Date

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|---------------------|---------------|
| <u>Martial Arts</u> | <u>4</u> |
| <u>Volleyball</u> | <u>4</u> |
| <u>Gymnastics</u> | <u>3</u> |
| <u>Motocross</u> | <u>3</u> |
| <u>Tennis</u> | <u>3</u> |
| <u>Dance</u> | <u>2</u> |

SEE ATTACHED SHEET

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

| <u>Response</u> | <u>Number</u> |
|--|---------------|
| <u> </u> I prefer other activities such as band, chorus, etc. | |
| <u> </u> I don't have time | |
| <u> </u> The practice schedules and game times are inconvenient | |
| <u> </u> The sport I like isn't offered | |
| <u> </u> It's too expensive | |
| <u> </u> I prefer to participate in club or intramural sports | |
| <u> </u> Working | |
| <u> </u> Other | |

Student Suggestions to encourage participation

Jerry W. Gates
 Principal's Signature

4-11-02
 Date

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|----------------------------|---------------|
| <u>Fast Pitch Softball</u> | <u>2</u> |
| <u>Rodeo/Equestrian</u> | <u>2</u> |
| <u>Golf</u> | <u>1</u> |
| <u>Skiing</u> | <u>1</u> |
| <u>Weightlifting</u> | <u>1</u> |
| <u> </u> | <u> </u> |

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

| <u>Response</u> | <u>Number</u> |
|---|---------------|
| <u> </u> I prefer other activities such as band, chorus, etc. | |
| <u> </u> I don't have time | |
| <u> </u> The practice schedules and game times are inconvenient | |
| <u> </u> The sport I like isn't offered | |
| <u> </u> It's too expensive | |
| <u> </u> I prefer to participate in club or intramural sports | |
| <u> </u> Working | |
| <u> </u> Other | |

Student Suggestions to encourage participation

Jerry W. Yates
 Principal's Signature

4-11-02
 Date